iMovie Presentation Rubric

Category	4 Expert/Professional	3 Proficient	2 Developing	1 Novice
Capturing Topic	Covers topic in-depth with details and examples. Knowledge of issue is well displayed in video.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic, but more information is needed.	Content is minimal OR there are factual errors.
Originality	Video shows a large amount of original thought. Ideas are creative and inventive. Interviews, commentary, and graphics used to enhance presentation	Video shows some original thought. Work shows new ideas and insights. Includes at least one interview, commentary, or graphics.	Video shows other people's ideas (giving them credit), but there is little evidence of original thinking. Little or no use of interviews, commentary or graphics.	Video shows other people's ideas, but does not give them credit. No interviews, commentary, or graphics.
Requirements	Video is 5 - 8 minutes long; effective use of news footage to support topic. Video submitted on time	Video is 5 - 8 minutes long, use of news footage to support topic. Video submitted on time.	Video is not 5 - 8 minutes long, or news footage is not used to support topic; video is submitted on time.	More than one requirement was not completely met.
Multiple Perspectives	Video clearly shows multiple points of view through comprehensive treatment of issue.	Video shows more than one point of view regarding issue.	Video alludes to, or mentions, other points of view, but clearly one-sided.	No attempt to show multiple points of view regarding issue.
Works Cites/Sources	Source information collected for all graphics, footage, facts and quotes. All documented in desired format.	Source information collected for all graphics, footage, facts and quotes. Most documented in desired format.	Source information collected for graphics, footage, facts and quotes, but not documented in desired format.	Very little or no source information was collected.